

**2014 IUPUI CONTINUING STUDENT SURVEY  
SUMMARY REPORT FOR  
IUPUC  
AREAS OF STRENGTH AND OPPORTUNITIES  
FOR IMPROVEMENT**

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November 2014

## INTRODUCTION

The IUPUI Continuing Student Satisfaction and Priorities Survey was originally commissioned in 1993 by the Vice Chancellor for Planning and Institutional Improvement with the intention of collecting representative data about students' satisfaction with their experiences at IUPUI. Since its inception, the survey has grown to incorporate items addressing the Principles of Undergraduate Learning (PUL's), IUPUI's Climate for Diversity, and student employment. The most recent revision in 2010 also included items designed to assess student participation in opportunities associated with the RISE initiative. The survey was generated and administered by the Office of Student Data, Analysis, and Evaluation (OSDAE) in collaboration with administrative and academic leaders across IUPUI.

In spring 2014, 6,141 undergraduate students received an e-mail which included both an invitation to participate in the Continuing Student Survey as well as an individual link to the survey itself. A total of 873 students responded to the survey for a response rate of 14.2%. The respondents included 206 students from IUPUC. Demographic and academic characteristics of IUPUC respondents and all respondents appear in tables 1 and 2.

The following is a report of respondents whose primary campus as of spring 2014 was IUPUC. In order to demonstrate the extent of the difference between the scale means of schools and the scale mean for all IUPUI respondents, effect sizes were generated. Effect sizes represent the number of standard deviation units between the school and campus means. In general, an effect size of less than 0.2 of a standard deviation is seen as "trivial," between 0.2 and 0.49 of a standard deviation is "small," between 0.5 and 0.79 is "medium," and larger than 0.8 is "large". All items for which the effect size is at least 0.2 standard deviations above the mean for all IUPUI students are labeled as "Areas of Strength", while items where the effect size is at least -0.2 standard deviations below the mean are labeled as "Opportunities for Improvement". For further information, please consult the Student Surveys section of the OSDAE website, located at [osdae.iupui.edu](http://osdae.iupui.edu).

**Table 1**  
**Demographic and Academic Characteristics of Respondents <sup>ab</sup>**

	<b>IUPUC</b>	<b>All Respondents</b>
	<i>Percentages</i>	
<b>Gender</b>		
Female	71.4	64.6
Male	28.6	35.4
<b>Ethnicity</b>		
African American	1.5	7.0
Asian American	0.5	2.6
Caucasian	91.8	80.0
Hispanic	3.1	5.6
Native American/Alaska Native	0.5	0.5
Pacific Islander/Native Hawaiian	0.0	0.0
International Student	1.5	2.5
Identifies as two or more races	1.0	1.9
<b>Age <sup>a</sup></b>		
25 years of age or younger	60.7	63.7
Older than 25 years of age	39.3	36.3
<b>Receiving Financial Aid</b>	85.0	85.5
<b>Receiving Veterans Education Benefits</b>	11.2	6.4
<b>Enrollment Status <sup>b</sup></b>		
Full-Time (enrolled in 12 credit hours or more)	71.4	74.6
Part-time (enrolled in 1-11 credit hours)	28.6	25.4
<b>Transfer Status <sup>a</sup></b>		
No hours transferred	32.0	41.8
Less than 15 hours transferred	30.1	15.6
15 or more hours transferred	37.9	42.6

<sup>a</sup> As of Spring 2014 Census

<sup>b</sup> Of those for whom this information is available in IUIE.

\* Significant difference between percentage of respondents and full sample

**Table 1 (cont.)  
Demographic and Academic Characteristics of Respondents <sup>ab</sup>**

	<b>IUPUC</b>	<b>All Respondents</b>
	<i>Percentages</i>	
<b>Class Level <sup>a</sup></b>		
Associate First-year	0.5	0.5
Associate Second-year	1.5	1.5
Baccalaureate First-year	17.5	13.1
Baccalaureate Sophomore	19.4	19.6
Baccalaureate Junior	22.3	22.3
Baccalaureate Senior	38.8	41.6
Certificate Seeking	0.0	0.6
<b>SAT Verbal Score* <sup>bc</sup></b>		
415 or less	15.0	14.5
416-501	45.1	35.5
502-587	26.5	33.9
588 or greater	13.3	16.2
<b>SAT Math Score* <sup>bc</sup></b>		
430 or less	20.4	18.7
431-516	38.9	32.9
517-602	29.2	30.3
603 or greater	11.5	18.1
<b>IU Cumulative GPA*</b>		
Lower than 2.00	2.4	2.5
2.00-2.49	15.6	10.7
2.50-2.99	26.6	19.6
3.00-3.49	46.1	30.6
3.50 or higher	9.3	36.7

<sup>a</sup> As of Spring 2014 Census.

<sup>b</sup> Groupings based on SAT National Averages (501 for Verbal, 516 for Math) and standard deviation for sample ( $s = 89.0$  for Verbal,  $s = 87.3$  for Math).

<sup>c</sup> Of those for whom this information is available in IUIE.

\* Chi-square test suggests statistically significant difference at  $\alpha \leq 0.05$

**SECTION 1:  
OUTCOMES AND SATISFACTION WITH IUPUI**

*Knowledge and Skills*

**Table 2  
Knowledge and Skills**

	<b>N</b>	<b>Mean</b>	<b>STD</b>	<b>Standard Error</b>	<b>IUPUI Mean</b>	<b>Effect Size</b>
<i>Please indicate how effectively you can perform each of these skills...</i>						
<i>Core Communication and Quantitative Skills</i>						
Read and understand books, articles, and instruction manuals	203	3.47	0.68	0.05	3.45	0.03
Formally communicate ideas and information	203	3.37	0.65	0.05	3.39	-0.03
Write a final report on a project or other work assignment	203	3.40	0.67	0.05	3.34	0.08
Communicate with a team to solve problems	202	3.46	0.62	0.04	3.45	0.02
Solve mathematical problems	203	3.09	0.86	0.06	3.06	0.03
Use mathematics in everyday life	203	3.11	0.93	0.07	3.11	0.00
Understand a statistical report	203	2.79	0.88	0.06	2.74	0.06
Support an argument using quantitative data	203	2.90	0.89	0.06	2.99	-0.11
Identify sources of information that are most appropriate for a project	201	3.29	0.68	0.05	3.32	-0.04
Recognize which ideas or materials need to be fully acknowledged to avoid plagiarizing	203	3.31	0.75	0.05	3.34	-0.05
Use computer software	203	3.26	0.75	0.05	3.32	-0.08
Evaluate the quality and accuracy of information found on a website	202	3.39	0.69	0.05	3.32	0.10
<i>Critical Thinking</i>						
Analyze different ideas and proposed solutions	203	3.30	0.69	0.05	3.35	-0.08
Systematically review your own ideas about how to approach an issue	203	3.32	0.70	0.05	3.31	0.01
Generate new ideas about how to approach an issue	203	3.21	0.70	0.05	3.26	-0.06
Generate new ideas about how to improve things	203	3.28	0.72	0.05	3.30	-0.02
Discuss challenging problems with peers to develop a solution	202	3.35	0.69	0.05	3.33	0.02

Scale: 4 = "Very Effective", 3 = "Effective", 2 = "Somewhat Effective", 1 = "Not at all Effective"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Table 2 (cont.)  
Knowledge and Skills**

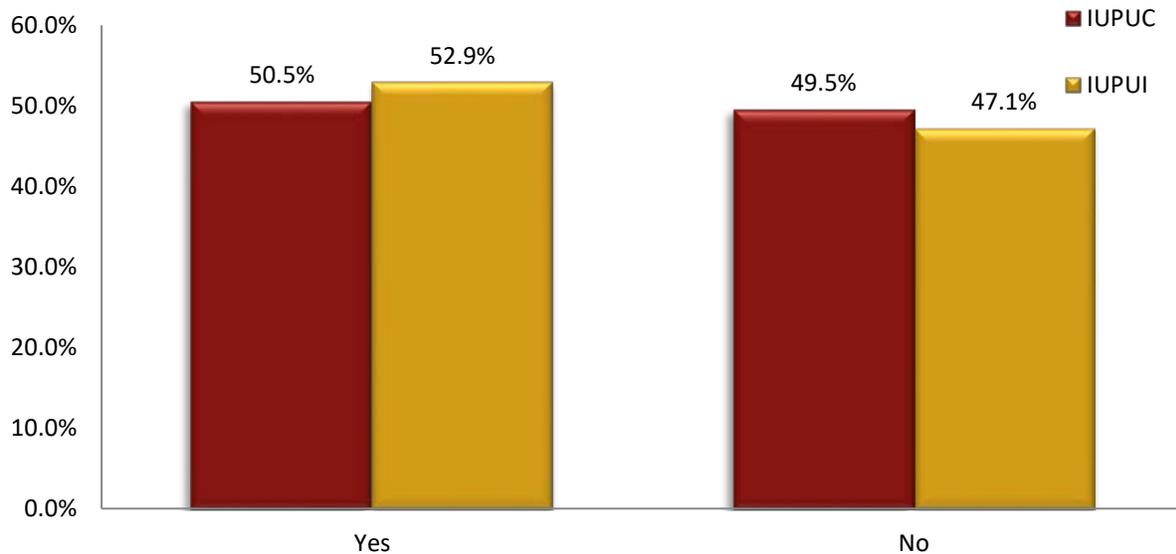
	N	Mean	STD	Standard Error	IUPUI Mean	Effect Size
<i>Please indicate how effectively you can perform each of these skills...</i>						
<i>Integration and Application of Knowledge</i>						
Integrate and apply knowledge to enhance my personal life	202	3.46	0.55	0.04	3.38	0.12
Meet professional standards and competencies in my field	201	3.41	0.57	0.04	3.36	0.07
Further the goals of society	201	3.24	0.62	0.04	3.15	0.13
Work across traditional course and disciplinary boundaries	202	3.30	0.55	0.04	3.19	0.16
<i>Intellectual Depth, Breadth, and Adaptiveness</i>						
Learn new approaches for work or for advanced studies	201	3.30	0.59	0.04	3.24	0.09
Have an in-depth understanding of my major field of study	201	3.37	0.60	0.04	3.28	0.13
Have a general understanding of subjects other than the one in which I majored	202	3.33	0.62	0.04	3.24	0.13
Being able to modify how I approach a problem based on the requirements of the situation	202	3.37	0.53	0.04	3.34	0.05
<i>Understanding Society and Culture</i>						
Deal with conflict among coworkers and friends	201	3.34	0.60	0.04	3.26	0.11
See the relationships among local, national, and global issues	202	3.21	0.69	0.05	3.17	0.06
Work effectively with people of different races, ethnicities, and religions	202	3.53	0.59	0.04	3.55	-0.03
Respect the views of people who see differently than I do	201	3.62	0.49	0.03	3.56	0.09
<i>Values and Ethics</i>						
Exercise my responsibilities as a citizen	202	3.51	0.57	0.04	3.45	0.10
Make informed judgments when faced with ethical dilemmas	202	3.52	0.54	0.04	3.48	0.07
Recognize the consequences of my actions when facing a conflict	202	3.58	0.50	0.04	3.54	0.07
Understand and appreciate the arts	201	3.34	0.70	0.05	3.24	0.11

Scale: 4 = "Very Effective", 3 = "Effective", 2 = "Somewhat Effective", 1 = "Not at all Effective"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Figure 1**  
**When you graduate, do you expect to enroll for a more advanced degree?**



IUPUI N = 801  
 IUPUC N=204

**Table 3**  
**General Satisfaction**

<i>Please indicate how satisfied you have been with your experiences at IUPUC.</i>	<b>N</b>	<b>Mean</b>	<b>STD</b>	<b>Standard Error</b>	<b>IUPUI Mean</b>	<b>Effect Size</b>
					<i>Percentages</i>	
Overall, how satisfied are you with your <u>academic experiences</u> at IUPUC? <sup>a</sup>	206	4.29	0.74	0.05	4.06	0.25
How satisfied are you with your social experiences at IUPUC? <sup>a</sup>	206	3.84	0.96	0.07	3.58	0.25
How satisfied are you with the physical environment at IUPUC? <sup>a</sup>	206	4.15	0.82	0.06	3.89	0.29
How satisfied are you with the quality of the faculty at IUPUC? <sup>a</sup>	206	4.17	0.87	0.06	3.93	0.25
How satisfied are you with the quality of the academic programs at IUPUC? <sup>a</sup>	204	4.18	0.77	0.05	3.98	0.21

Scale: 5 = "Very Satisfied", 4 = "Satisfied", 3 = "Neutral", 2 = "Dissatisfied", 1 = "Very Dissatisfied"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**SECTION 2:  
ACADEMIC AND SOCIAL ENVIRONMENT**

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*Degree Intentions*

**Table 4  
Undergraduate Degree Intentions**

	N	IUPUC Percent "Yes"	IUPI Percent "Yes"
Do you intend to complete your degree program at IUPUC?	204	87.0	93.4
Will you receive your degree in the Spring or Summer of this year? <sup>a</sup>	177	23.0	21.3
Do you intend to complete your degree program at another Indiana University campus? <sup>b</sup>	27	66.7	50.9

<sup>a</sup> Of respondents who indicated they intend to complete their degree program at IUPUI

<sup>b</sup> Of respondents who indicated they **do not** intend to complete their degree program at IUPUI

*Importance and Satisfaction with Academic Services and Instruction*

**Table 5  
Importance of Academic Services and Instruction**

	N	Mean	STD	Standard Error	IUPI Mean	Effect Size
<i>Faculty and Instruction</i>						
Overall quality of instruction	199	4.59	0.75	0.05	4.63	-0.05
Quality of teaching by faculty in your major area	199	4.75	0.62	0.04	4.76	0.00
Courses in your major area	198	4.60	0.72	0.05	4.62	-0.01
Required courses outside your major area (general education requirements)	198	4.54	0.78	0.06	4.46	0.11
Relevance of classes to your career goals and objectives	198	4.61	0.72	0.05	4.56	0.07
General helpfulness of faculty	200	4.55	0.58	0.04	4.48	0.10
Availability of faculty for discussions outside class <sup>a</sup>	198	4.47	0.66	0.05	4.27	0.25
<i>Advising and Other Academic Services</i>						
Academic advising in your major department or school	199	4.55	0.76	0.05	4.50	0.07
Academic advising in University College <sup>a</sup>	198	4.24	0.99	0.07	4.03	0.20
Getting the courses you need in the sequence you should take them	198	4.53	0.78	0.06	4.44	0.11
Tutoring and other academic support services	199	4.24	0.85	0.06	4.11	0.14

Scale: 5 = "Very Important", 4 = "Important", 3 = "Neutral", 2 = "Unimportant", 1 = "Very Unimportant"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Table 5 (cont.)  
Importance of Academic Services and Instruction**

	<b>N</b>	<b>Mean</b>	<b>STD</b>	<b>Standard Error</b>	<b>IUPUI Mean</b>	<b>Effect Size</b>
<i>Advising and Other Academic Services (cont.)</i>						
The general helpfulness of IUPUC staff	199	4.59	0.54	0.04	4.47	0.17
Information about graduate and professional programs	200	4.29	0.80	0.06	4.20	0.10
Information about career and job opportunities	199	4.45	0.67	0.05	4.41	0.04
<i>Learning Environment</i>						
Use of technology in the classroom <sup>a</sup>	200	4.26	0.71	0.05	4.08	0.21
The classroom environment (lighting, heating/cooling, cleanliness, comfort of seats, etc.)	201	4.27	0.68	0.05	4.21	0.07

Scale: 5 = "Very Important", 4 = "Important", 3 = "Neutral", 2 = "Unimportant", 1 = "Very Unimportant"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Table 6  
Satisfaction of Academic Services and Instruction**

	<b>N</b>	<b>Mean</b>	<b>STD</b>	<b>Standard Error</b>	<b>IUPUI Mean</b>	<b>Effect Size</b>
<i>Faculty and Instruction</i>						
Overall quality of instruction	205	4.05	0.84	0.06	3.89	0.19
Quality of teaching by faculty in your major area	205	4.19	0.86	0.06	4.04	0.16
Courses in your major area	204	4.00	1.01	0.07	3.97	0.01
Information your instructors give about course requirements (grading, attendance requirements, style of instruction)	204	4.18	0.80	0.06	4.04	0.16
Relevance of classes to your career goals and objectives	204	3.95	0.95	0.07	3.82	0.12
General helpfulness of faculty <sup>a</sup>	206	4.35	0.77	0.05	4.08	0.31
Availability of faculty for discussions outside class <sup>a</sup>	206	4.20	0.79	0.05	3.96	0.27
<i>Advising and Other Academic Services</i>						
Academic advising in your major department or school	205	3.77	1.24	0.09	3.78	-0.01
Academic advising in University College <sup>a</sup>	204	3.70	1.05	0.07	3.48	0.20
Getting the courses you need in the sequence you should take them	204	3.74	1.15	0.08	3.69	0.04

Scale: 5 = "Strongly Agree", 4 = "Agree", 3 = "Neutral", 2 = "Disagree", 1 = "Strongly Disagree"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Table 6**  
**Satisfaction of Academic Services and Instruction (cont.)**

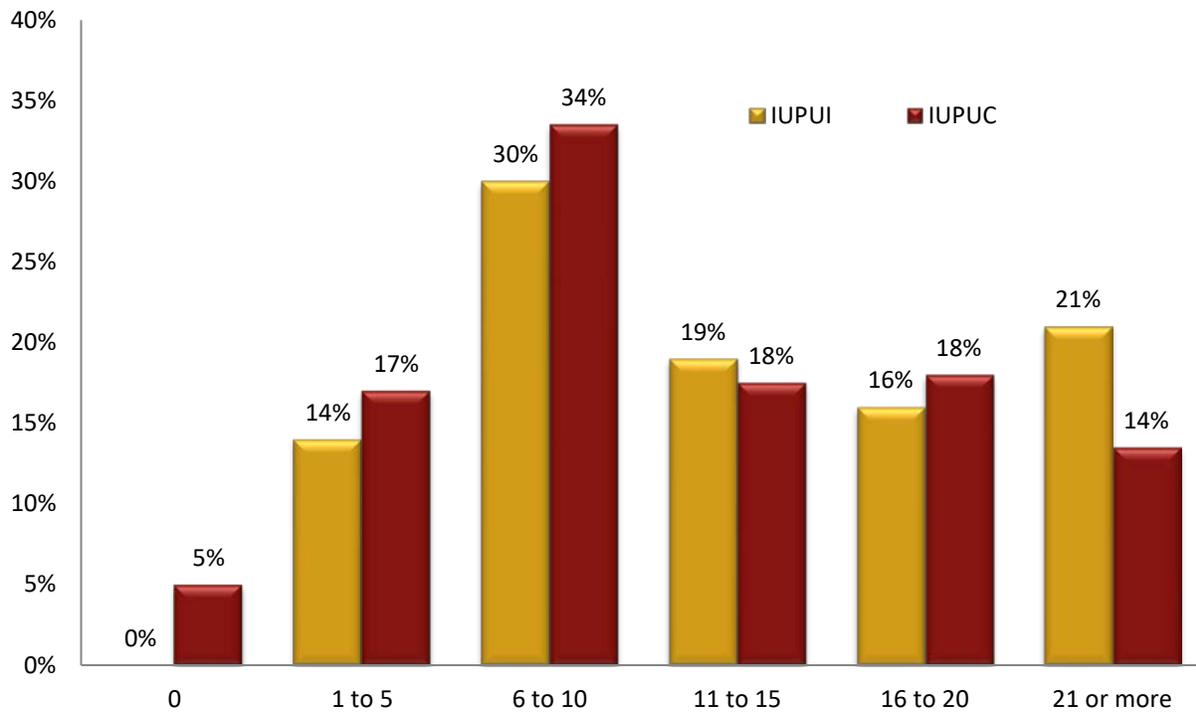
	N	Mean	STD	Standard Error	IUPUI Mean	Effect Size
<i>Advising and Other Academic Services (cont.)</i>						
Tutoring and other academic support services <sup>a</sup>	205	4.00	1.01	0.07	3.77	0.23
The general helpfulness of IUPUC staff <sup>a</sup>	205	4.34	0.83	0.06	4.03	0.32
Information about graduate and professional programs	205	3.63	1.04	0.07	3.55	0.08
Information about career and job opportunities	204	3.71	0.99	0.07	3.63	0.04
<i>Learning Environment</i>						
Use of technology in the classroom	205	4.07	0.89	0.06	3.96	0.13
The classroom environment (lighting, heating/cooling, cleanliness, comfort of seats, etc.)	206	3.60	1.08	0.08	3.54	0.07

Scale: 5 = "Strongly Agree", 4 = "Agree", 3 = "Neutral", 2 = "Disagree", 1 = "Strongly Disagree"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

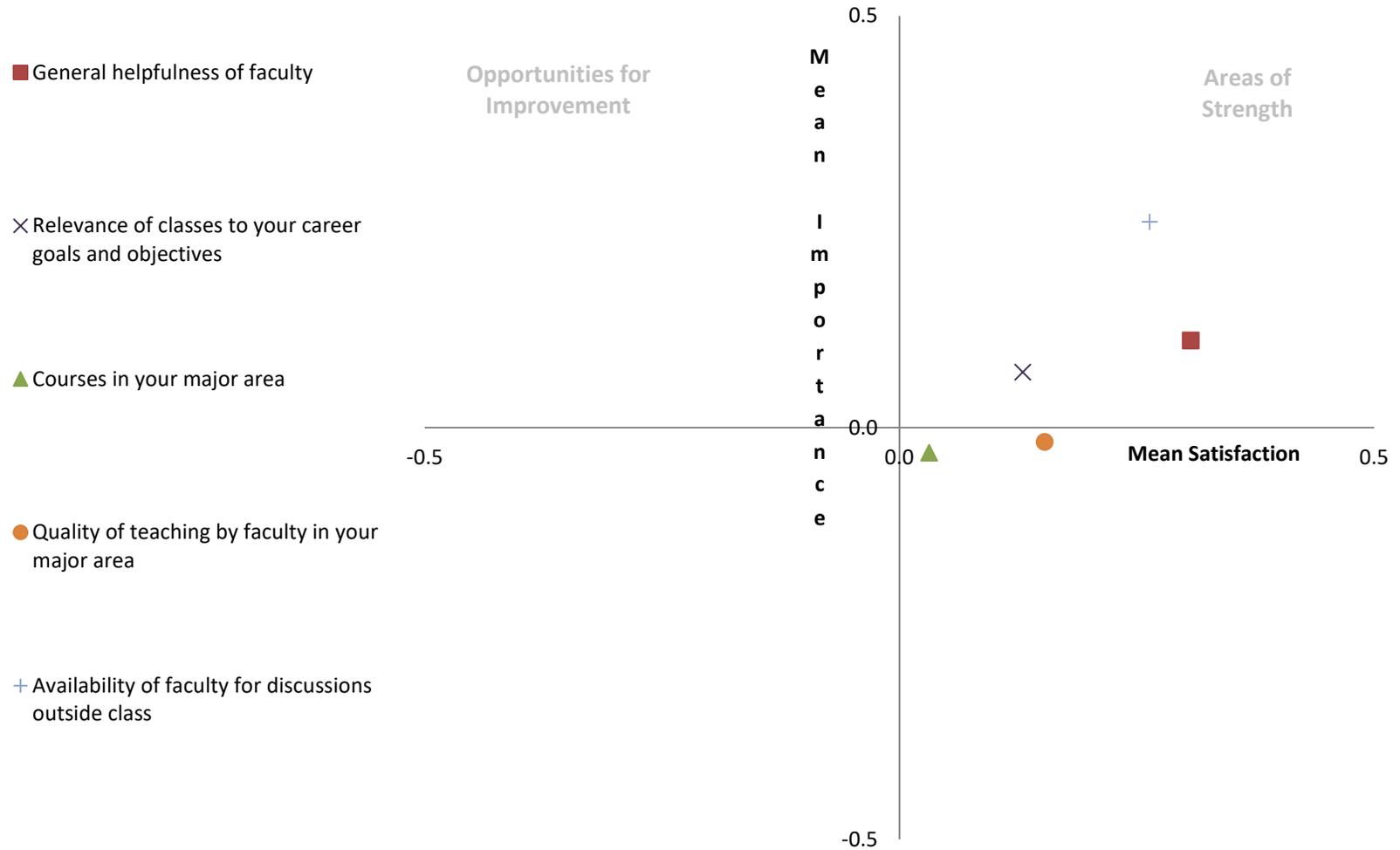
**Figure 2**  
**Hours per Week Spent Studying**



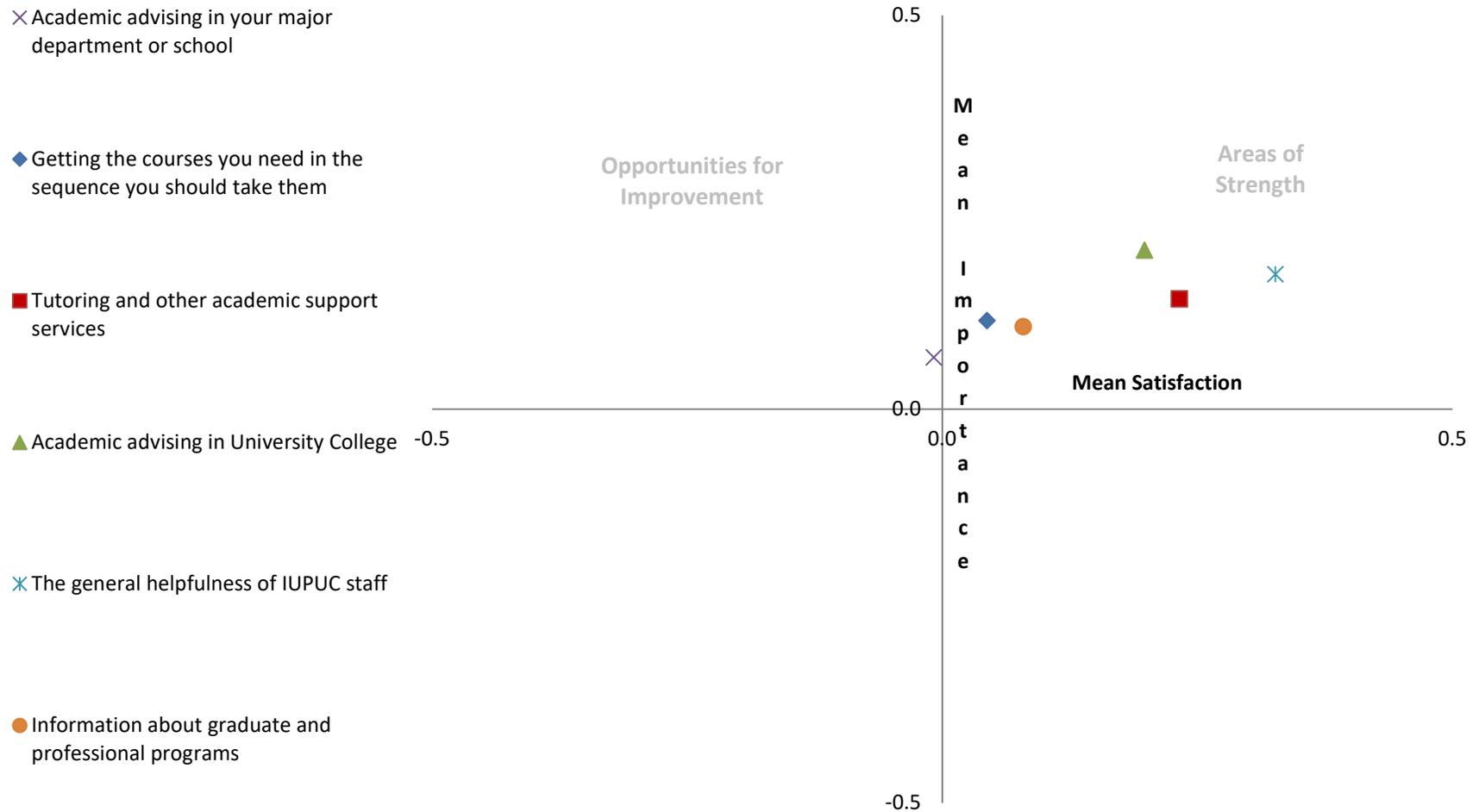
IUPUI N= 774

IUPUC N=200

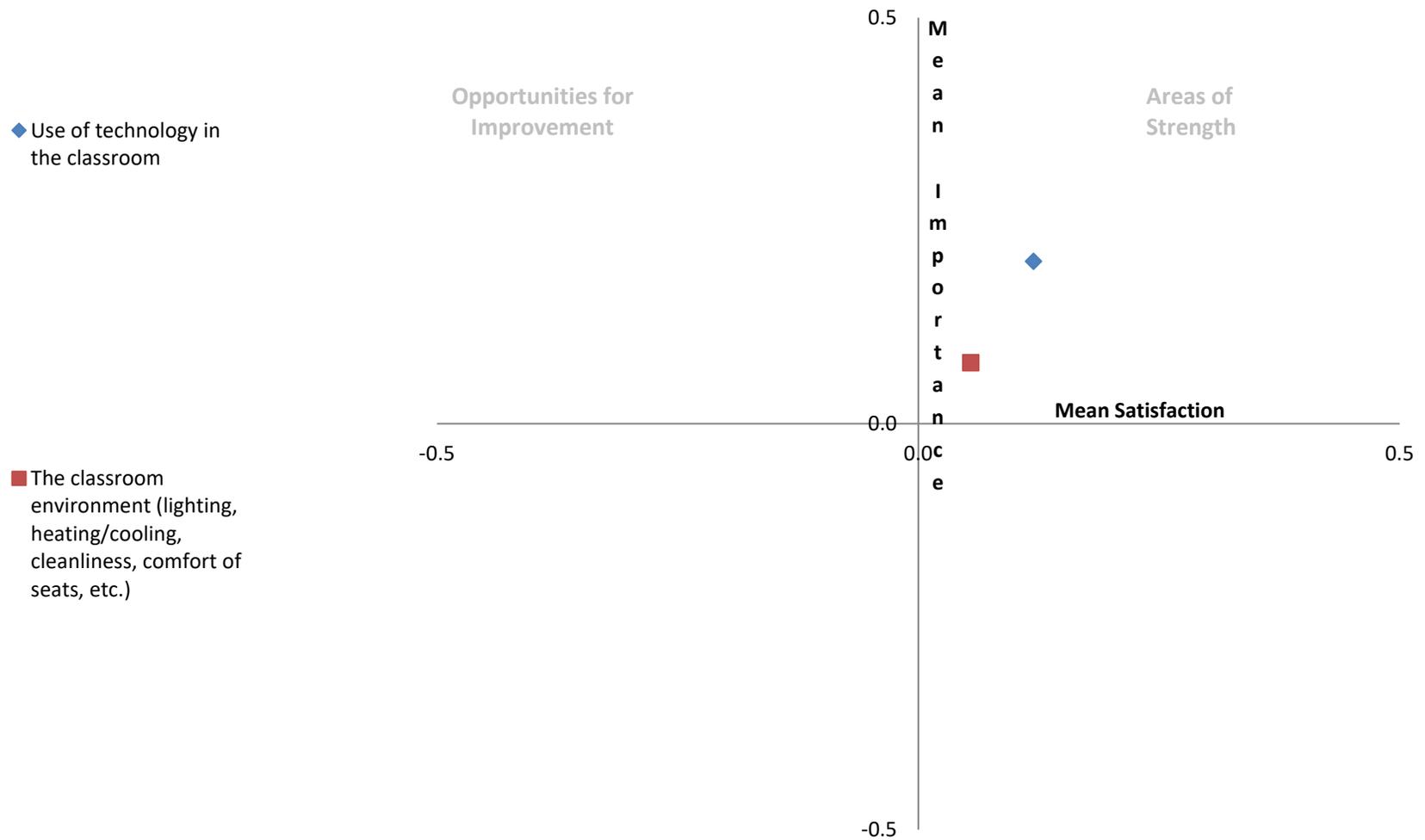
**Figure 3**  
**Z-Scores of Importance and Satisfaction Ratings of Faculty and Instruction**



**Figure 4**  
**Z-Scores of Importance and Satisfaction Ratings of Advising and Other Academic Services**



**Figure 5**  
**Effect Sizes of Importance and Satisfaction Ratings of the Learning Environment**



**SECTION 3:  
RISE AND OTHER ACADEMIC EXPERIENCES**

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**Table 7  
Participation in Specific Educational Experiences**

<i>Which of the following have you done or do you plan to do before you graduate from your institution?</i>	N	Percent Done	IUPUI Percent Done
		<i>Percentages</i>	
Practicum, internship, field experience, co-op experience, or clinical assignment	203	26.6	25.4
Community service or volunteer work	205	46.3	54.4
Participate in a learning community or some other formal program where groups of students take two or more classes together	205	19.5	28.8
Work on a research project with a faculty member outside of course or program requirements	205	5.9	8.4
Foreign language coursework	205	23.4	28.0
Study abroad	204	3.4	5.3
Independent study or self-designed major	205	5.4	6.7
Culminating senior experience (capstone course, senior project or thesis, or comprehensive exam, etc.)	204	8.8	13.2

Scale: 1= Done, 2= Plan to do, 3= Do not plan to do, 4= Have not decided

**Table 8  
Importance of Specific Educational Experiences**

	N	Mean	STD	Standard Error	IUPUI Mean	Effect Size
<i>RISE opportunities</i>						
Availability of courses that provide credit for community service activities	198	3.60	0.95	0.07	3.43	0.07
Opportunities to participate in community service	200	3.80	0.95	0.07	3.68	0.01
Information about volunteer service opportunities	199	3.88	0.93	0.07	3.63	0.01
Opportunities for overseas study	200	3.37	0.98	0.07	3.23	-0.01
Opportunities to participate in faculty members' research	200	3.72	0.94	0.07	3.39	0.15

Scale: 1= Very Unimportant, 2= Unimportant, 3= Neutral, 4= Important, 5= Very Important

**Table 9**  
**Satisfaction with Specific Educational Experiences <sup>a</sup>**

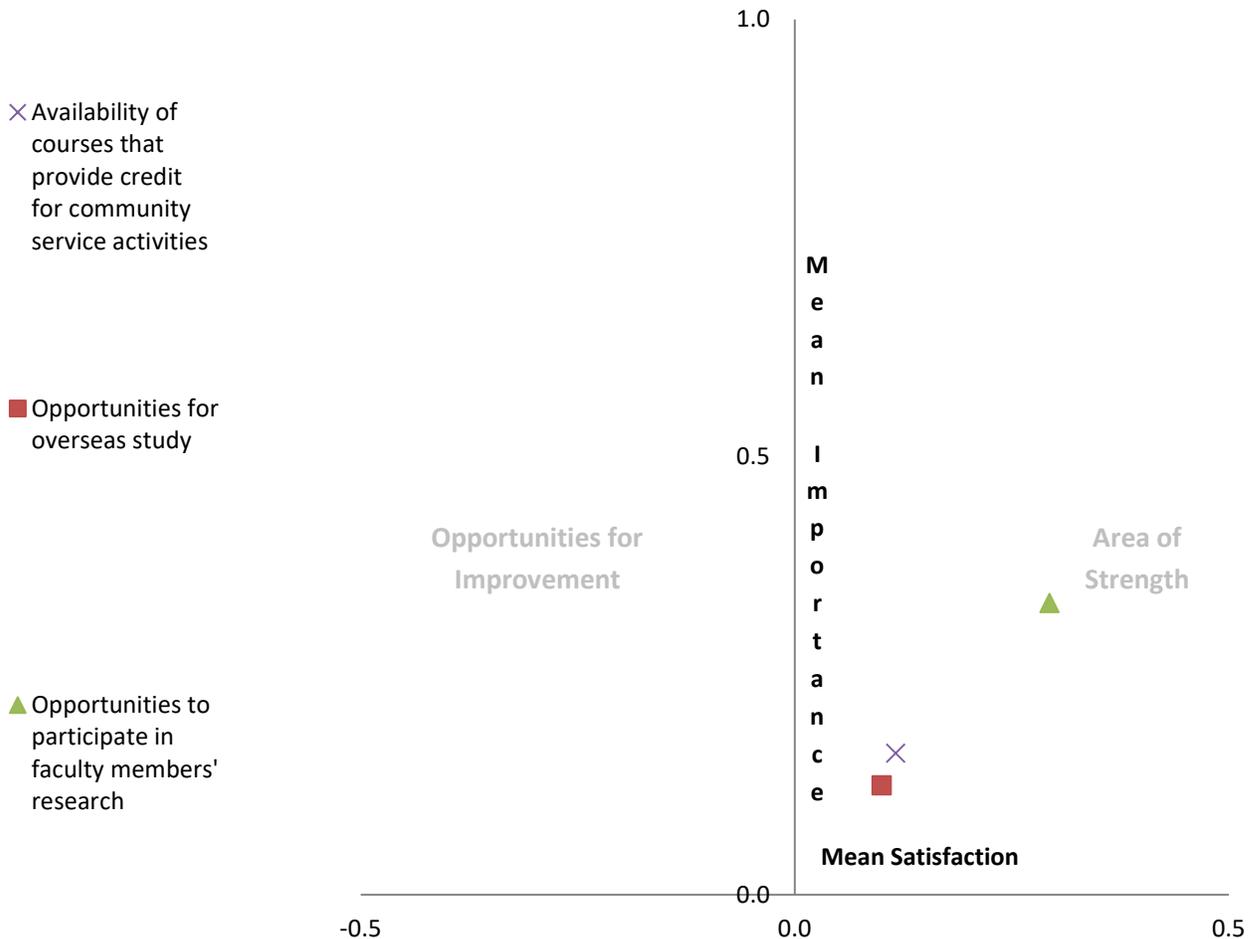
	N	Mean	STD	Standard Error	IUPUI Mean	Effect Size
<i>RISE opportunities</i>						
Availability of courses that provide credit for community service activities	204	3.40	0.85	0.06	3.30	0.02
Opportunities to participate in community service	204	3.74	0.90	0.06	3.53	0.06
Information about volunteer service opportunities	203	3.81	0.94	0.07	3.48	0.11
Opportunities for overseas study	205	3.40	0.84	0.06	3.31	-0.05
Opportunities to participate in faculty members' research <sup>a</sup>	206	3.59	0.98	0.07	3.32	0.26

Scale: 1= Very Dissatisfied, 2= Dissatisfied, 3= Neutral, 4= Satisfied, 5= Very Satisfied

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Figure 6**  
**Z-Scores of Importance and Satisfaction Ratings of Specific Educational Experiences**



*Importance and Satisfaction with Co-Curricular Experiences and Other Services*

**Table 10**  
**Importance of Co-Curricular Experiences and Other Services**

	N	Mean	STD	Standard Error	IUPUI Mean	Effect Size
<i>Registering for Classes/Financial Aid</i>						
The overall process of registering for classes	200	4.49	0.63	0.04	4.46	0.04
Registering for classes through the web	200	4.45	0.71	0.05	4.43	0.03
The process of applying for financial aid	199	4.49	0.74	0.05	4.36	0.15
The amount of financial aid available	199	4.56	0.69	0.05	4.47	0.11
<i>Student Affairs Services</i>						
Opportunities to develop leadership skills (outside the classroom)	198	4.06	0.90	0.06	4.02	0.04
Opportunities to socialize and have fun with other students	199	3.90	0.96	0.07	3.86	0.04
Comfortable areas to relax or socialize between classes	200	4.20	0.75	0.05	4.10	0.11
Availability of on-campus recreational facilities	199	3.81	0.94	0.07	3.79	0.02
<i>Campus Safety</i>						
How safe you feel on campus	200	4.70	0.58	0.04	4.67	0.04
The availability of parking on campus <sup>b</sup>	199	4.28	0.76	0.05	4.44	-0.20

Scale: 1 = Very Unimportant, 2= Unimportant, 3= Neutral, 4= Important, 5= Very Important

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Table 11**  
**Satisfaction with Co-Curricular Experiences and Other Services**

	N	Mean	STD	Standard Error	IUPUI Mean	Effect Size
<i>Registering for Classes/ Financial Aid</i>						
The overall process of registering for classes <sup>a</sup>	205	4.28	0.71	0.05	4.00	0.30
Registering for classes through the web	205	4.32	0.77	0.05	4.18	0.15
The process of applying for financial aid <sup>a</sup>	204	4.03	0.94	0.07	3.78	0.27
The amount of financial aid available	204	3.65	1.15	0.08	3.43	0.19
<i>Student Affairs Services</i>						
Opportunities to develop leadership skills (outside the classroom)	203	3.77	0.95	0.07	3.65	0.04

Scale: 1 = Very Dissatisfied, 2= Dissatisfied, 3= Neutral, 4= Satisfied, 5= Very Satisfied

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**Table 11 (cont.)  
Satisfaction with Co-Curricular Experiences and Other Services**

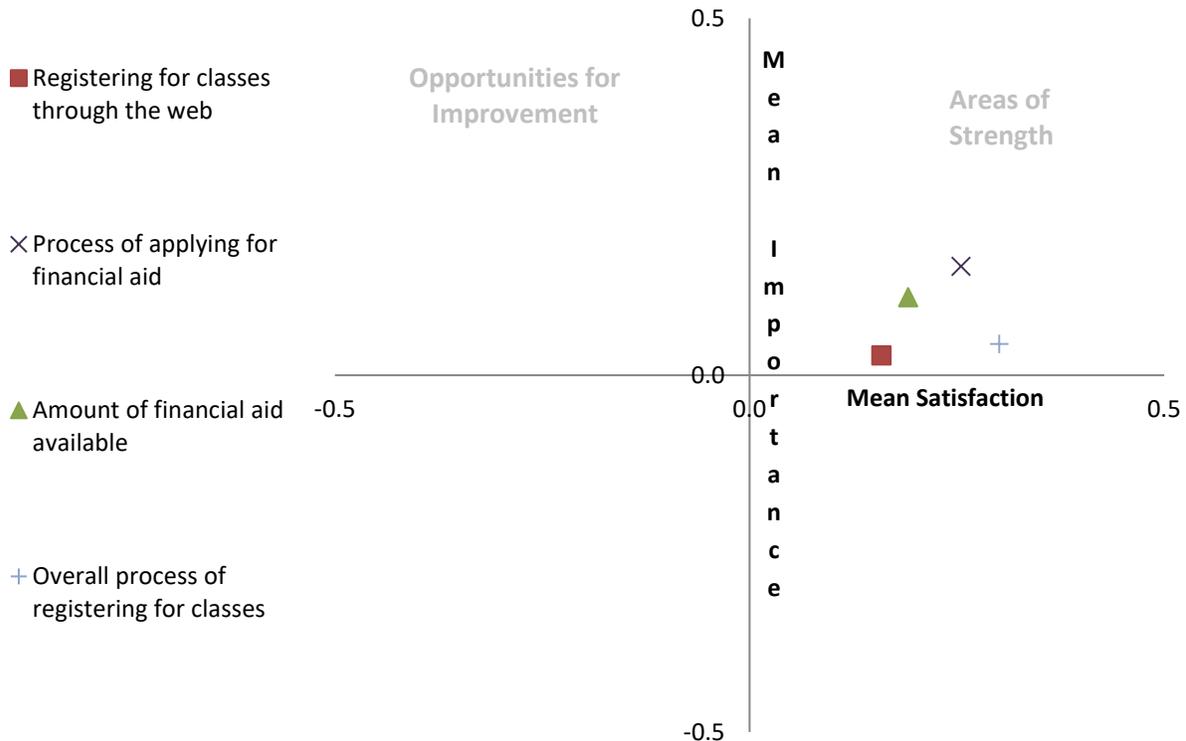
	N	Mean	STD	Standard Error	IUPUI Mean	Effect Size
<i>Student Affairs Services (cont.)</i>						
Opportunities to socialize and have fun with other students <sup>a</sup>	204	3.77	1.01	0.07	3.55	0.20
Comfortable areas to relax or socialize between classes	203	4.03	1.01	0.07	3.85	0.17
Availability of on-campus recreational facilities	203	3.20	1.12	0.08	3.30	-0.10
<i>Campus Safety</i>						
How safe you feel on campus <sup>a</sup>	204	4.52	0.68	0.05	3.87	0.61
The availability of parking on campus <sup>a</sup>	203	3.49	1.14	0.08	2.81	0.50

Scale: 1 = Very Dissatisfied, 2= Dissatisfied, 3= Neutral, 4= Satisfied, 5= Very Satisfied

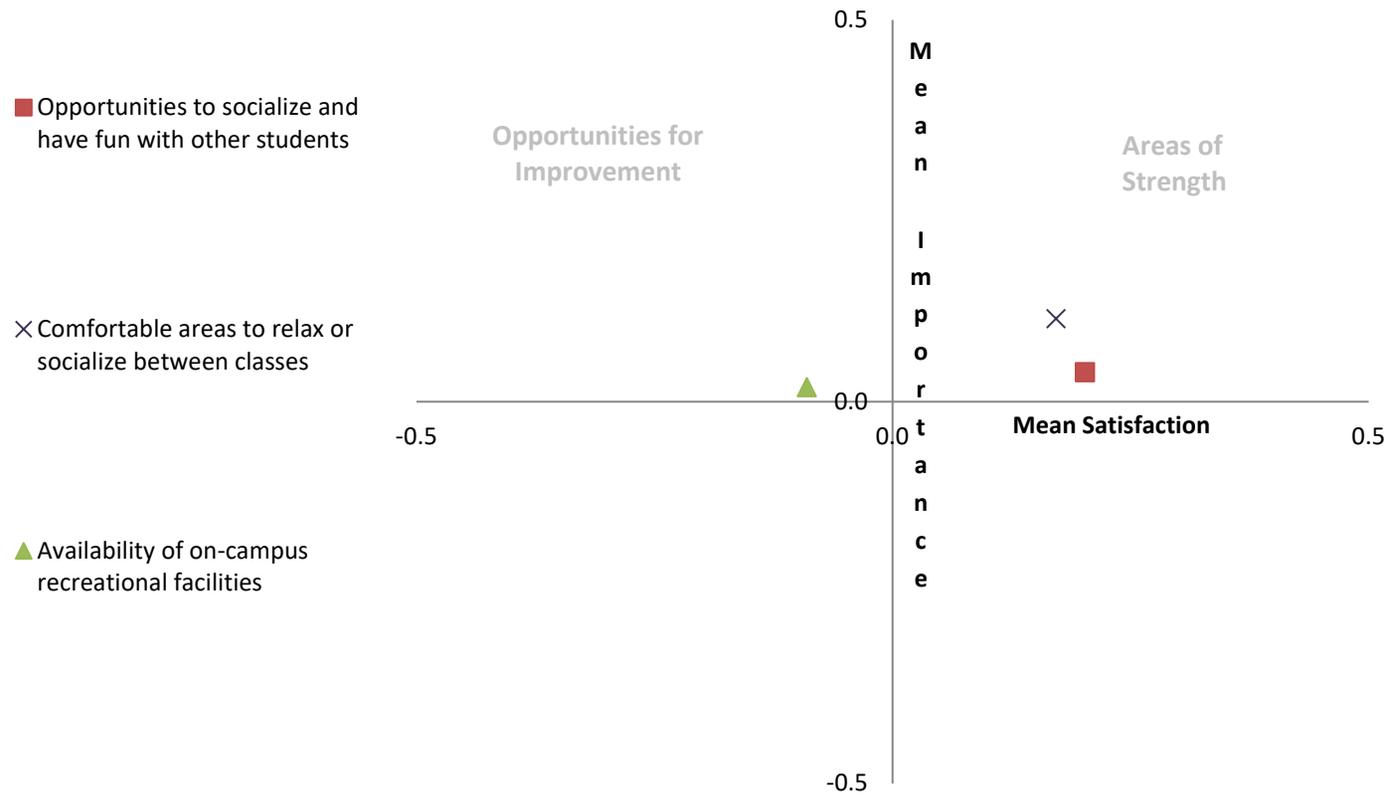
<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

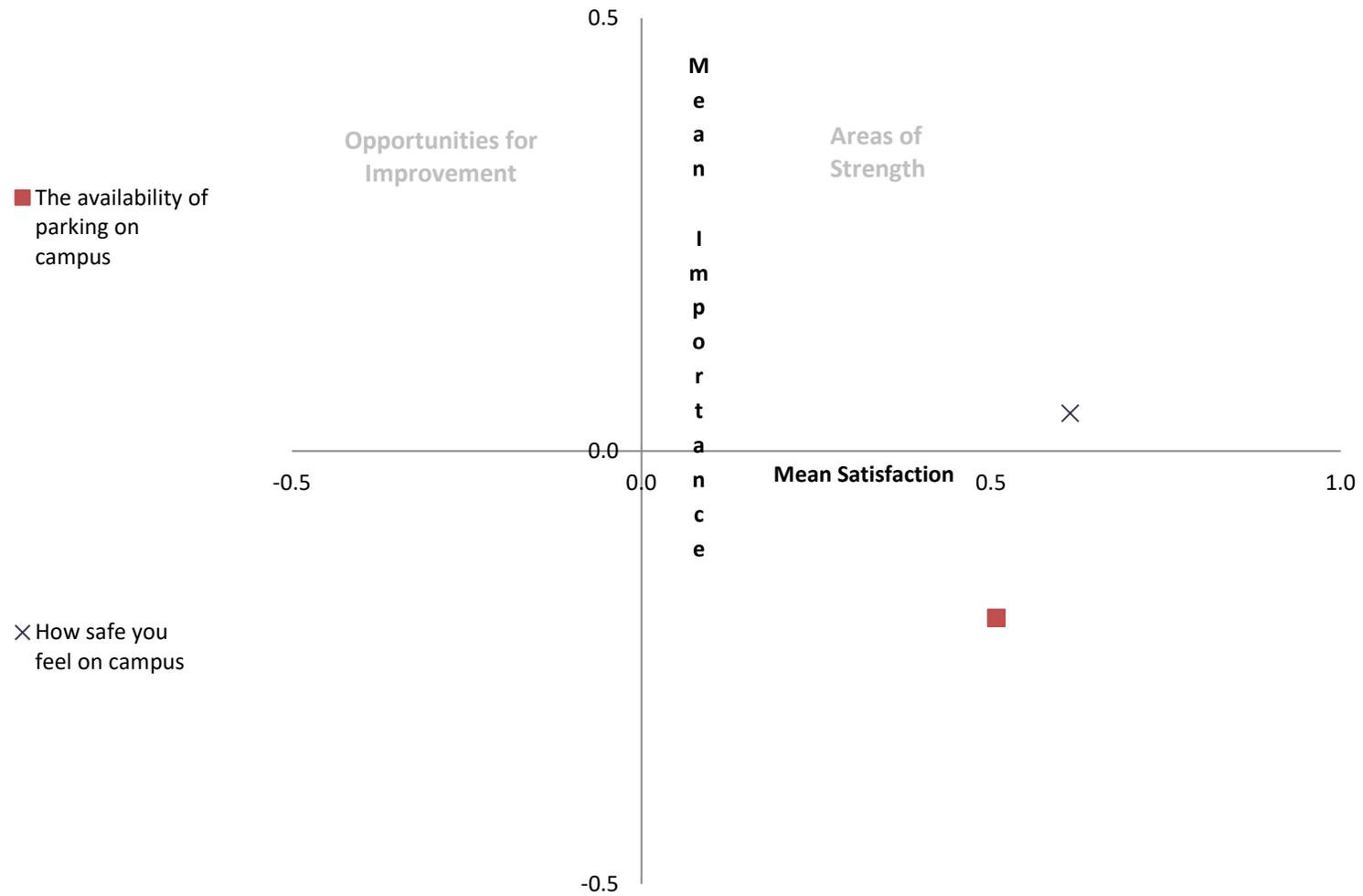
**Figure 7  
Z-scores of Importance and Satisfaction of Registering for Classes and Financial Aid**



**Figure 8**  
**Z-scores of Importance and Satisfaction of Student Affairs Services**



**Figure 9**  
**Z-scores of Importance and Satisfaction Campus Safety**



**SECTION 4:  
CAMPUS CLIMATE FOR DIVERSITY**

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**Table 12  
Diversity Attitudes**

<i>Based on your experiences at IUPUC, please indicate the degree with which you agree with the following statements...</i>	<b>N</b>	<b>Mean</b>	<b>STD</b>	<b>Standard Error</b>	<b>IUPUI Mean</b>	<b>Effect Size</b>
IUPUC students treat individuals with respect, regardless of their ethnicity, cultural background, or gender orientations	202	3.40	0.62	0.04	3.28	0.19
IUPUC faculty members treat individuals with respect, regardless of their ethnicity, cultural background, or gender orientations	202	3.57	0.57	0.04	3.46	0.18
IUPUC staff members treat individuals with respect, regardless of their ethnicity, cultural background, or gender orientations <sup>a</sup>	202	3.58	0.56	0.04	3.45	0.23
IUPUC faculty, staff, and students are committed to promoting an environment that respects and celebrates diversity.	202	3.49	0.58	0.04	3.38	0.18
Administrators regularly speak about the value of diversity at IUPUC.	202	3.19	0.76	0.05	3.05	0.18
The campus climate at IUPUC appreciates differences in sexual orientation.	202	3.32	0.65	0.05	3.20	0.18
The campus climate at IUPUC appreciates racial/ethnic differences.	202	3.49	0.58	0.04	3.38	0.19
The campus climate at IUPUC promotes an understanding of gender differences. <sup>a</sup>	202	3.38	0.64	0.04	3.24	0.20
IUPUC is welcoming to people of different ages.	202	3.50	0.62	0.04	3.42	0.13
My experiences at IUPUC have prepared me to live and work in a diverse society.	202	3.36	0.76	0.05	3.33	0.05

Scale: 5 = "Strongly Agree" 4 = "Agree", 3 = "Neutral", 2 = "Disagree", 1 = "Strongly Disagree"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

**SECTION 5:  
EMPLOYMENT AND BACKGROUND CHARACTERISTICS**

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*Employment*

**Table 13  
On and Off Campus Employment**

	N	IUPUC Percent "Yes"	IUPUI Percent "Yes"
Are you currently working for pay on-campus?	205	8.0	14.0
Are you currently working for pay off-campus?	205	72.0	60.0

**Table 14  
Which of the following best describes your history regarding on-campus employment <sup>a</sup>**

	N	IUPUC Percent "Yes"	IUPUI
		<i>Percentages</i>	
I have never attempted to find an on-campus job.	141	75.0	69.0
I tried to find an on-campus job but have never been successful.	26	13.8	22.0
I have worked on campus but am not right now.	21	11.2	9.0

<sup>a</sup> Of respondents not working on campus  
IUPUC N=188  
IUPUI N=686

**Table 15  
Where do you work in relation to campus <sup>a</sup>**

	N	IUPUC	IUPUI
		<i>Percentages</i>	
Within one mile of campus.	5	3.4	8.0
2-3 miles from campus.	15	10.2	10.0
4-10 miles from campus.	49	33.3	23.0
More than 10 miles from campus.	78	53.1	59.0

<sup>a</sup> Of respondents working off campus  
IUPUC N=147  
IUPUI N=483

**Table 16**  
**Number of Jobs <sup>a</sup>**

<i>How many jobs are you currently holding?</i>	<b>N</b>	<b>IUPUC</b>	<b>IUPUI</b>
		<i>Percentages</i>	
One	124	78.5	78.0
Two	30	19.0	20.0
More than two	4	2.5	2.0

<sup>a</sup> Of respondents working on or off campus.

IUPUC N=158

IUPUI N= 478

**Table 17**  
**Work and College <sup>a</sup>**

	<b>N</b>	<b>Mean</b>	<b>STD</b>	<b>Standard Error</b>	<b>IUPUI Mean</b>	<b>Effect Size</b>
My employer is very supportive of my college studies	154	4.38	0.86	0.07	4.39	0.00
My employer gives me the flexibility I need in my work schedule to be able to attend classes, take exams and otherwise pay sufficient attention to my college studies	153	4.48	0.86	0.07	4.41	0.08
My current job is closely related to my career goals	153	3.13	1.50	0.12	3.08	0.04
Because of my work schedule, I've had to limit the number of classes I take	153	2.67	1.50	0.12	2.78	-0.07
I would not be able to afford to take classes if I worked any fewer hours per week	154	3.44	1.29	0.10	3.33	0.08
My job helps me stay focused on succeeding academically	154	3.49	1.21	0.10	3.45	0.03

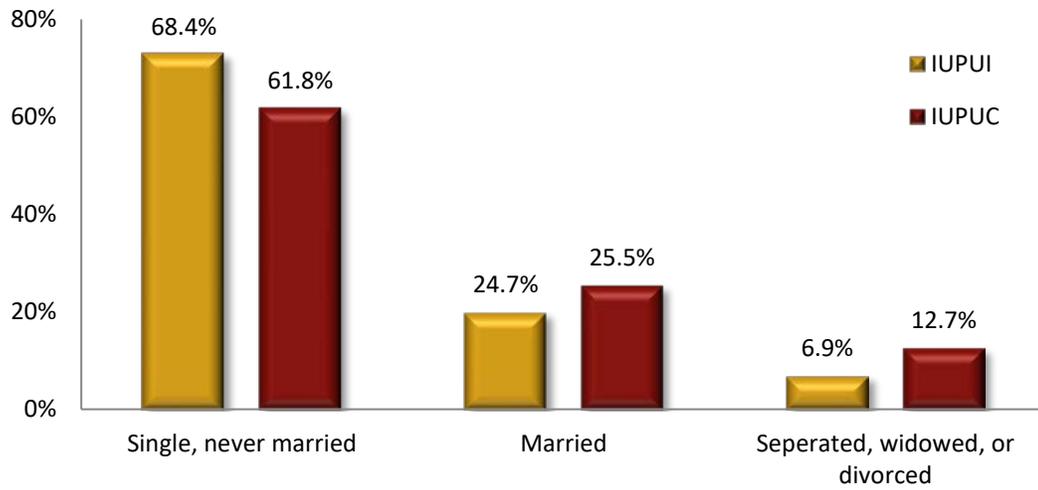
Scale: 5 = "Strongly Agree", 4 = "Agree", 3 = "Neutral", 2 = "Disagree", 1 = "Strongly Disagree"

<sup>a</sup> Area of Strength

<sup>b</sup> Opportunity for Improvement

Background and Family

**Figure 10**  
**What is your marital status?**

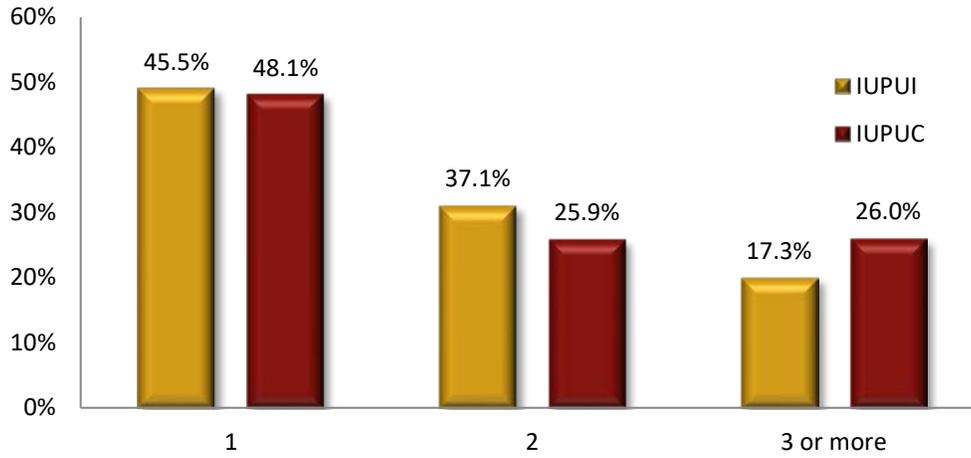


IUPUC N = 204  
IUPUI N = 802

**Table 18**  
**Living Arrangements**

	N	IUPUC Percent "Yes"	IUPUI Percent "Yes"
Do you live with a spouse or partner?	205	39.0	32.0
Do you have any children at home?	205	26.3	20.0

**Figure 11**  
**How many children? <sup>a</sup>**



<sup>a</sup> Of respondents who indicated they have children at home  
 IUPUC N = 54  
 IUPUI N = 157

**Table 19**  
**Parents' Education**

	N	IUPUC Percent "Yes"	IUPUI Percent "Yes"
Has your mother completed a college or university degree?	204	32.8	44.0
Has your father completed a college or university degree?	204	24.5	39.0

IUPUI N=800